

Uchwała numer 8
Senatu Uczelni Lingwistyczno-Technicznej w Przasnyszu
z dnia 27 kwietnia 2023 roku

w sprawie przyjęcia listy pytań na egzamin dyplomowy na kierunku Filologia I stopnia

Na podstawie ustawy Prawo o szkolnictwie wyższym i nauce z dnia 20 lipca 2018 r. Dz.U. 2018 poz. 1668 oraz Statutu Uczelni Lingwistyczno-Technicznej w Przasnyszu Senat uchwała, co następuje:

§ 1

Senat Uczelni Lingwistyczno-Technicznej w Przasnyszu przyjmuje listę pytań na egzamin dyplomowy na kierunku Filologia I stopnia przedstawioną przez Komisję ds. Programów Kształcenia, która stanowi załącznik nr 1 do niniejszej uchwały.

§ 2

Uchwała wchodzi w życie z dniem podjęcia.

REKTOR
Uczelni Lingwistyczno-Technicznej w Przasnyszu
dr Elżbieta Sterna

Załącznik nr 1 do Uchwały nr 8 Senatu Uczelni- Lingwistyczno-Technicznej w Przasnyszu
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Pytania – egzaminy dyplomowe – studia I stopnia
Linguistics – Examination Questions
pula pytań ogólnych

1. Characterize grammatical relations (subject, object, complement, adverbial).
2. Define and describe genre and register.
3. Define briefly the following levels of linguistic organisation: phonology, morphology, syntax and text.
4. Define contrastive linguistics (contrastive analysis) and describe its aims.
5. Define the morpheme and its types with the use of examples.
6. Define the phoneme and allophone and discuss the classification of English phonemes.
7. Describe lexical relations (synonymy, antonymy, hyponymy, prototypes, polysemy, metonymy, metaphor, collocation) and give examples.
8. Discuss the basic clause patterns of English.
9. Discuss the difference between articulatory phonetics, acoustic phonetics and auditory phonetics.
10. Enumerate and describe word formation processes.
11. Enumerate parts of speech in English, give examples and explain their function.
12. Enumerate, describe and give examples of types of phrases of English.
13. Explain the difference between semantics and linguistic pragmatics.
14. Explain the notion of semantic roles (Agent, Patient, Instrument, Experiencer, Location, Source, Goal).
15. Present characteristics of Conversation Analysis (CA).
16. Present characteristics of Discourse Analysis (DA).
17. Present characteristics of historical (diachronic) linguistics.

Pytania – egzaminy dyplomowe – studia I stopnia

Methodology - Exam questions

pula pytań ogólnych

1. Interpret the following statement: "Learning is more important than teaching."
2. Imagine you are at a teacher-parent meeting. One of the parents questions the efficiency of student-centred teaching. Explain the main principles of this approach and argue for your position.
3. Why do you think it's important for a teacher to do needs analysis at the beginning of a course? List some specific ways of carrying out needs analysis.
4. "A group is made up of individuals."
 - a/ Explain this statement.
 - b/ Explain in what specific ways students can differ.
 - c/ List some implications for teaching.
5. What are learning styles and strategies? Give a definition and some examples for each one.
6. What is the difference between intrinsic and extrinsic motivation?
7. Give a definition of acquisition and learning. Why are these concepts important for language teachers?
8. What skills and abilities enable the teacher to be a good motivator in class?
9. Describe some teaching situations where it would be appropriate for the teacher to act as a) an explainer, b) an enabler.
10. Describe five teacher roles and explain why a teacher might take up these roles.
11. List the five most important characteristics of the Communicative Approach.
12. Define the term "communicative competence" and explain its significance within the Communicative Approach.
13. Give a definition of "accuracy" and "fluency". What is their significance within a communicative framework?
14. There is no one to one correspondence between form and function. Explain what it means and give an example.
15. Write 5 questions you would want to ask yourself before you choose a coursebook for a particular group of students.

37. 'It is important to plan well-balanced lessons.' Explain what this means and give specific examples of what needs to be balanced.

Pytania – egzaminy dyplomowe – studia I stopnia

Pytania literaturoznawcze – pula pytań ogólnych

1. Oral mode of transmitting information in Anglo-Saxon culture. Discuss.
2. How did the development of Christianity on the British Isles enhance the development of literature?
3. Discuss briefly the cultural orbits in Anglo-Saxon Period and in the Middle Ages.
4. What were the stages in the development of medieval drama?
5. Discuss the motif of chivalry in medieval literature.
6. What are the major features of medieval allegory? Present the major representatives of this mode of writing.
7. What is the role of Geoffrey Chaucer in British literature?
8. Discuss the tradition of romance in Britain. What does *The Gawain and the Green Knight* contribute to the tradition?
9. In what way did the world borders expand in the Renaissance?
10. Describe the development of the sonnet in the British Renaissance literature. Who were the major authors, what were their accomplishments?
11. What are the major characteristics of Shakespearean sonnet?
12. Discuss the major characteristics of Shakespearean comedy.
13. Discuss the major features of Shakespearean tragedy.
14. How would you define Shakespearean tragic hero.
15. In what ways was Elizabethan theatre different from the medieval one?
16. Realism as a defining characteristic of the early novel in Britain: discuss.
17. Discuss conventions of British gothic fiction.
18. *Robinson Crusoe* by Daniel Defoe: subjectivity and the novel. Discuss.
19. *Pamela or Virtue Rewarded* by S. Richardson: psychological insight and the moral design. Discuss.
20. Present the major characteristics of the plot in *Tom Jones* by Henry Fielding.
21. What are the major characteristics of Romantic Imagination?

Komisja ds. Programów Kształcenia na kierunku Filologia, studia I stopnia w składzie:

- Przewodniczący – dr M. Chrzan,
- prof. M. Kotin,
- prof. dr hab. H. Pocietchina,
- dr D. Pruss-Pławska,
- dr T. Fojt,
- dr Ł. Zielińska-Aherrahrou,
- mgr M. Otulak.

w dniu 27 kwietnia 2023r. przedstawiła pytania na egzamin dyplomowy.